

# New Headway Intermediate Third Edition

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features streamlined units that are easy to navigate with clearly divided sections grammar spots highlight key areas helping students to analyse form and use this title includes many reading and listening texts from a variety of authentic sources to help develop comprehension skills and integrate speaking practice usually personalised

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clear focus on grammar balanced integrated skills syllabus real world speaking skills everyday english spoken english music of english full teacher support resources photocopiables tests and more in print and online hot words and hot verbs present and practise vital collocations

new headway english course takes the successful headway series into an exciting new era it introduces new features to challenge adult and young adult intermediate students and ensure that learning english is interesting and motivating the course combines the best of traditional methods with more recent approaches to help students use english both accurately and fluently this new intermediate course provides approximately 120 hours of language learning it fits neatly between headway pre intermediate and headway upper intermediate and together with headway elementary and headway advanced provides a comprehensive language teaching series for today s classrooms

materials development has become much more important in the field of tesol in the last twenty years modules on materials development are now commonplace on ma tesol courses around the world the overall aim of the book is to introduce readers to a wide range of theoretical and practical issues in materials development to enable them to make informed and principled choices in the selection evaluation adaptation and production of materials the book aims to show how these choices need to be informed by an awareness of culture context and purpose

the use of english as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication one area where elf english as a lingua franca studies both from an empirical and theoretical orientation

have the potential for significant developments is in our understanding of the relationships between language culture and identity elf challenges traditional assumptions concerning the purposed inexorable link between a language and a culture due to the multitude of users and contexts of elf communication the supposed language culture and identity correlation often conceived at the national level appears simplistic and naïve however it is equally naïve to assume that elf is a culturally and identity neutral form of communication all communication involves participants purposes contexts and histories none of which are neutral thus we need new approaches to understanding the relationship between language culture and identity which are able to account for the multifarious and dynamic nature of elf communication

clear focus on grammar balanced integrated skills syllabus real world speaking skills everyday english spoken english music of english 12 unit syllabus with 12 complete writing lessons digital resources for interactive whiteboards new headway itools full teacher support resources photocopiables tests and more in print and online

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